



**Pennine View School Local Governing Body
Quality of Education Meeting
Thursday 3rd February 2022 at 09:30
Pennine View School**

Those Present:		
Sarah Mulhall	Headteacher	SM
Emma Heyes	Chair/Safeguarding Link Governor	EH
Carole Lawrie	Parent Governor – Wellbeing Link Governor	CL
Catherine McLaughlin	Governor	CM
Kelly-Ann Robinson	Parent Governor – Wellbeing Link Governor	KAR
Chris Rowse	Governor – T&L Link Governor	CR
Kirsty Waddington	Parent Governor	KW
Also Present:		
Joel Hardwick	Assistance CEO – Strategy & Partnerships	JH
Barry-John Simmons	Governance Clerk	BJS
Apologies:		
Sally Macdonald	Governor – Transitions Link Governor	SMa
Natasha Ellison	Staff Governor	NE
No Apologies:		

1. APOLOGIES FOR ABSENCE	Actions
1.1. To receive apologies for absence Apologies were received from SMa and NE.	
1.2. To accept apologies for absence Apologies were accepted from SMa and NE.	
2. ITEMS OF URGENT BUSINESS	
2.1. Chair to determine any items of urgent business None.	
2.2. Governor Resignation – Andy Clayton has resigned from the LGB. The LGB thanked Andy for his work.	
3. DECLARATION OF INTERESTS	
3.1. Individual Governors to declare any personal, business or other governance interests on any item on the agenda There were no declarations received.	
4. PENNINE VIEW SCHOOL LOCAL GOVERNING BODY MINUTES	
4.1. To approve the minutes of the following meeting: The minutes of the meeting held on 2 nd December 2021 were approved as a correct record with the following amendments: <ul style="list-style-type: none"> - The date of the meeting amended to December, not November - The meeting was held in person, not via MS Teams 	Clerks completed
4.2. Review of Action Tracker The action tracker was reviewed and updated.	
4.3. Matters arising from the Minutes Governors discussed the challenges of COVID absence in staff and young people and the school's hard work to retain a full curriculum offer over the last period.	
5. ITEMS TO BE CONSIDERED	
5.1. SIP priorities & B11 School Review – Deep Dive Review of Specific Curriculum Area(s) The Headteacher gave an overview of the SIP, the B11 review and the thought processes behind them. The Headteacher thanked the Trust for commissioning this piece of work. Much of the review and work has focussed on reading and phonics and a significant amount of development and staff CPD has taken place. A governor asked how a single scheme works across the variety of ages, stages and needs. HP described	

how the scheme can be tailored across the various needs. **A governor asked about the benefits of the new scheme** (All Aboard) and ways of working, compared to the previous programme. HP replied that the engagement with the programme developers has been excellent and SM added that the structure, the humour, and the way of teaching has really increased the engagement of pupils – supported by individual examples of success. **Governors asked to have a look at the books** and HP invited them to join her in the library following the meeting. **A governor asked if it really worked for the youngest children** and HP replied that it was absolutely appropriate and engaging for those pupils and each classroom has a selection of appropriate reading books and reading area in their area. **A governor asked if books were available to go home with the children.** SM replied that this has not happened yet, but reading bags have been purchased, further books would be purchased and this would come in time. There is also an app linked to the phonics scheme that can support families to support their young people outside of school – the priority initially has been the development of the scheme with all staff.

A governor asked if there was anything in the B11 review that school leaders did not agree with. SM replied that the review had been really positive, the questions had been really good – making leaders think through the current programmes of work and sharpening the focus on the next steps and the next areas of development. The review confirmed leaders’ assessment of the school and has really given them a renewed confidence in the direction of travel.

A governor asked about the recommendations relating to the website. SM replied that this was underway and the DHT was leading on this development. HP added that part of the focus was making sure it was family-friendly and engaging – treading the right line between compliance and the statutory side, alongside clarity and user-friendliness.

A governor asked about the line in the B11 report quoting Ofsted around children swearing. HP described the history of this issue going back to it being raised in the Ofsted report. There is a general decline in this and the topic work around racism, for example, had seen a real impact in a reduction.

The Headteacher took the LGB through the key areas and update in the SIP. **A governor asked about the staff curriculum champions and if all staff were allocated an area,** SM confirmed they were. LGB members were encouraged to attend school as part of their understanding of the school and the development of key lines of enquiry. HP updated on the medium-term planning work and the improvements seen this term. **A governor asked if all teachers were using the same format and able to share best practice,** HP confirmed all teachers were using a new programme (SMARTS) to enable this. The Headteacher described some of the focus on careers, including work with the DWP with the Y11 cohort at The Bridge.

The Headteacher reported back on work with Nick Whittaker, commissioned by the Trust, to look at the maths curriculum and a collaborative enquiry process to look at this area of the curriculum that school leaders judge strongly. It was a long, fantastic day and the outcome confirmed leaders’ view that maths was a strength. The day therefore focussed on “even better if” and these have already been picked up by the maths lead. **A**

<p>governor asked what part of the curriculum was the weakest area at this point. The Headteacher described the school’s knowledge of itself, the key focus has been reading over recent months, but areas like music and ICT would be areas where development was planned and needed to be embedded.</p> <p>The Headteacher updated on the B11 review at The Bridge. The Pennine View class came through very strongly, pupils were focussed on learning, the additional partnerships were adding value, and this was a strength for the school. A governor asked if staff from across school were able to visit. HP described how various staff had the opportunity to go across at different times of the week.</p> <p>The Headteacher described that following the processes outlined above and the external verification processes, the SEF now had formally moved to Good and leaders felt that although there was a lot of work to do, they were more confident in this than they had been at any time since the previous Ofsted. A governor asked if there were opportunities to come into school and to talk directly to pupils, staff and families to get the sense of progress and impact. The Headteacher described some opportunities for this and dates, including LGB involvement in the next collaborative enquiry process.</p> <p>A governor asked about the financial risks around national insurance and utilities costs. The Headteacher described the current position and this would be picked up under 6.2.</p>	
<p>5.2. Annual Self-Assessment – NGA Skills Audit</p> <p>The skills audit would be distributed following the meeting for LGB members to complete and return.</p>	
<p>5.3. School Dates 2022/23</p> <p>The Headteacher confirmed the outcome of consultation that supported a 2-week half-term in autumn. Governors supported the move to set a calendar including that.</p>	
6. GOVERNANCE MATTERS	
<p>6.1. Governors to complete Activity Log</p> <p>Reminder to all Governors to email activity to clerkingservices@nexusmat.org</p>	
<p>6.2. Trust Verbal Update of Key Issues</p> <p>JH updated on work nationally to mitigate the risks around the Health & Social Care Levy/National Insurance, the Trust-wide work on utilities costs, and the COVID situation across schools.</p>	
7. ANY OTHER URGENT BUSINESS	
<p>7.1. To consider any other urgent business agreed by the Chair</p> <p>None.</p>	

8. CONFIDENTIALITY & RISK	
8.1. To consider the confidentiality of any items discussed during the meeting None.	
8.2. To consider any areas of risk discussed during the meeting None.	

9. DATES OF NEXT MEETING	
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Thursday 24 th March 2022	09:30 – 11:30	Pennine View School	Business Meeting
Thursday 12 th May 2022	09:30 – 11:30	Pennine View School	Quality of Education
Tuesday 28th June 2022	16:00 – 19:00	Craggs School	Leadership Summit
Thursday 30 th June 2022	09:30 – 11:30	Pennine View School	Business Meeting

Minutes approved

CHAIR	SIGNATURE	DATE