



Learn...Enjoy...Achieve...

Implementation – How is our curriculum delivered at Lower School?

Pennine View is divided into Lower School (Year 3 – Year 8 pupils) and Upper School (Year 9 – Year 11 pupils) and our approach to the timetabled curriculum is different in each part of school and we have developed different learning pathways dependent on pupil need.

Timetabled Curriculum in Lower School

In Lower School pupils are grouped according to age and need, taking in to account their preferred learning style and pace of learning. There is usually 12 pupils, one teacher and two teaching assistants per tutor group. Classes largely stay in their tutor base, with their tutor team and have specialist teachers for practical lessons such as art, DT, cooking, PE, swimming, outdoor learning and performing arts.

Over their time in Lower School pupils follow the National Curriculum Programmes of Study in addition to the cross-curricula programmes which are developmental and skill based.

We use Cornerstones Curriculum as a basis for our thematic work which allows pupils to experience a new and exciting topic every half term. Topic work is delivered through four stages:

- Engage - first hand memorable experience to capture interest, hook pupils in and stimulate questions
- Develop - developing understanding, practising and acquiring new skills, reading & writing, finding answers and making links across curriculum
- Innovate - problem solving and developing confidence through team working
- Express - presenting, evaluating, reflecting and celebrating

Class 1 (Barn Owls):

Class 1 is organised on a continuous provision approach to learning and is largely made up of Year 3 / Year 4 pupils.

We aim to develop ‘Characteristics of Learning’ (engagement, motivation, thinking, questioning, curiosity, taking risks, having a go, making mistakes, perseverance, attitude, challenge, investigating) whilst focussing on the basics of literacy, numeracy and communication.

Continuous provision is not just provision that is continually accessible; it is also a selection of resources that continue children’s learning in the absence of an adult. Crucially, effective continuous provision should provide children with the opportunity to demonstrate all characteristics of effective teaching and learning.

Class 1 follow the nursery / reception level of Cornerstones.

Pupils move on from this class when they are ready to learn in a whole class / 45 minute lesson situation. Pupils could stay in Class 1 for between one and three years.

Class 2 (Tawny Owls):

A similar curriculum offer to Class 1 but the timetable is planned around whole class lessons of 45 minutes. Class 2 follow the Year 1 level of Cornerstones. Class 2 pupils are usually from Year 5 / Year 6.

TIME	LESSON	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 – 9.15	Registration & Tutor Time					
9.15 – 9.55	1	Reading and Phonics				
9.55 – 10.35	2	English	English	English	English	English
10.35 – 10.50	Break					
10.50 – 11.10	Drink and Snack					
11.10 – 11.50	3	Maths	Maths	Maths	Maths	Maths
11.50 – 12.30	4	PSHE	PE	PSHE	PSHE	PE
12.30 – 1.15	Lunch					
1.15 – 1.40	Registration & Tutor Time					
1.40 – 2.20	5	Carousel <i>(Cooking / DT)</i>	Carousel <i>(Outdoor Learning / Art)</i>	Swimming	Cornerstones <i>(English, Science, humanities)</i>	Assembly
2.20 – 3.00	6					Social Interaction
3.00 – 3.30	Class Time – Review & Reflection and Preparation for going home					

Class 3, 4, 5 (Eagles, Falcons, Harriers):

These are our Year 7 / Year 8 pupils usually and are grouped according to the approach to learning that is best suited to their needs. For example one class may have a slower pace of learning with a more nurturing approach and a concentration on communication skills. Another class may need a highly structured and routine approach with a faster pace and an emphasis on teaching social skills and independence. Pupils also experience specialist teaching in science and begin to practice and learn skills in road safety and independence in the community. These classes follow the Year 2 / Year 3 level of Cornerstones Curriculum.

TIME	LESSON	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00 – 9.15	Registration & Tutor Time					
9.15 – 9.55	1	Reading and Phonics				
9.55 – 10.35	2	English	English	English	English	English
10.35 – 10.50	Break					
10.50 – 11.10	Drink and Snack					
11.10 – 11.50	3	Maths	Maths	Maths	Maths	Maths
11.50 – 12.30	4	PSHE	PE	PE	Science	PSHE
12.30 – 1.15	Lunch					
1.15 – 1.40	Registration & Tutor Time					
1.40 – 2.20	5	Carousel <i>(Cooking / DT / Art)</i>	Carousel <i>(Trident / Outdoor Learning / Performing Arts)</i>	Theme <i>(English, Science, humanities)</i>	Theme <i>(English, Science, humanities)</i>	Assembly
2.20 – 3.00	6					Social Interaction
3.00 – 3.30	Class Time – Review & Reflection and Preparation for going home					