



Learn...Enjoy...Achieve...

Intent - What are we trying to achieve through our curriculum?

Pennine View School is committed to and passionate about the learning and progress of all our all pupils. Staff and Governors have high aspirations and we aim to provide high quality, relevant and balanced education for all our pupils that focuses on individual, personal and academic achievement.

We are extremely proud of the achievements of all our pupils and staff. Our school motto is '**Learn... Enjoy... Achieve**' and we encourage all members of our school community to set high standards in whatever they do and always strive to be the best they can be.

Pupils at Pennine View School are given the very best support to ensure that they gain the most from the educational experiences offered. Pennine View staff work in partnership with families and the wider professional community to achieve aspirational goals. This creates a personalised pathway which is fun, challenging and purposeful.

Vision:

At Pennine View School:

- We hold high expectations that challenge and support us in everything we do
- Our caring, kind and respectful approach to one another enables all to thrive, and to learn, enjoy and achieve together

Values:

At Pennine View we believe in...

- Providing exciting, rich and challenging learning opportunities
- Promoting independence and confidence
- Our learners having their own voice and making their own decisions
- Working together to ensure our children and their families are at the centre of everything we do

There are four areas of need are defined in the SEND Code of Practice:

- Cognition and Learning
- Communication & Interaction
- Social, Emotional & Mental Health
- Sensory & Physical

(Rochford Review Final Report - Oct 2016)

Each area of need plays a crucial part in promoting independence and quality of life for our pupils and our curriculum aims to support development of all areas. We have developed a broad and balanced curriculum based upon the National Curriculum at a stage and pace appropriate to the needs of our pupils. We recognise that literacy and numeracy skills are key to our pupils being able to achieve in all parts of our curriculum and in being successful as adults. The curriculum incorporates the whole school day and includes teaching opportunities outside the 'timetable'. ALL our school staff have a role to play in supporting the progress of our pupils.

At Pennine View School we need pupils who are HAPPY to be at school and WANT to learn. We want our pupils to be ENGAGED, CURIOUS, MOTIVATED and QUESTIONING. We continually develop a curriculum that is relevant, up to date, linked to pupil interests and purposeful.

Our curriculum is underpinned by a recognition of the importance of equal opportunities, British Values and Spiritual, Moral, Social and Cultural Education.

Equal Opportunities

Every member of our school is regarded as of equal worth and importance, irrespective of creed, culture, class, race, gender, sexuality and disability.

Equal opportunities practices are an integral feature of all aspects of the life of the school and are evident in:

- the formal curriculum (timetabled lessons);
- the informal curriculum (extra-curricular activities, break and lunch times, assemblies and visits); and
- the 'hidden' curriculum (the ethos of the school, the quality of personal relationships etc).

Equal opportunities issues are seen as inter-related and as applying to all aspects of our school life.

Pupils at Pennine View have a range of difficulties, including physical, communication, specific and general learning difficulties, ASD, ADHD, moderate learning difficulties and associated emotional and behavioural and difficulties which impact on their ability to learn and make progress. Planning approaches to teaching and learning ensure that all pupils can take part in lessons fully and effectively.

British Values and Spiritual, Moral, Social and Cultural Education

At Pennine View School we ensure that through our school vision and values, expectations and curriculum we promote tolerance and respect for all cultures, faiths and religions. We promote 'British Values' through our spiritual, moral, social and cultural education which permeates through the school's curriculum. We recognise that such development is most successful when those values and attitudes are promoted by all the staff and provide a model of behaviour for our pupils.

We identify opportunities for the development of Spiritual, Moral, Social and Cultural Education throughout the curriculum and it is often implicit in teaching strategies and approaches, relationships and classroom ethos.

All aspects are reinforced through our school rules:

- Have respect
- Try your best
- Be safe

Pennine View is a Year 3 to Year 11 School, meaning that children will go on to further education when leaving the school and not straight into work. For this reason, we aim to provide pupils with the first stepping stones on their journey into the world of work. We provide experiences to ensure that they leave school with a high level of employability skills, knowledge of different careers and the ambition and confidence to aim to be in paid employment once they have left education.