



The Impact of Pupil Premium Spending for the 2018-19 School Year

The following table compares the number of pupils who made expected and better than expected progress when entitled to the pupil premium funding (PP) and when not entitled to the pupil premium funding (No PP). The impact of the interventions on academic progress was:

	Reading		Writing		Speak & Listen		Number		Science		Overall	
	PP	No PP	PP	No PP	PP	No PP	PP	No PP	PP	No PP	PP	No PP
Better than expected progress	54%	63%	54%	59%	57%	59%	89%	90%	69%	65%	71%	66%
Expected and better than expected progress	63%	73%	66%	73%	71%	73%	73%	75%	82%	88%	80%	79%